

Lesson 1: Dissect the Recitation Rubric
Students can improve presentation etiquette.

[Presentation Etiquette Lessons Student Slides](#)
[2020 Poetry Recitation Contest Rubric](#)
[Poetry Recitation Rubric for Student Self Evaluation](#)
[Poetry Recitation Rubric for Student Feedback](#)

Lesson 2: Dissect the Recitation Rubric
Students can memorize to improve presentation etiquette.

- ★ Ask students to discuss what types of things that they have memorized.
- ★ How do they remember or memorize?
- ★ Introduce the Memorization Strategies.
- ★ Ask students to practice accurately memorizing their poems by using all 5 steps.

[Presentation Etiquette Lessons Student Slides](#)
[Memorization Strategies](#)

Lesson 3: Dissect the Recitation Rubric
Students can use diction to improve presentation etiquette.

- ★ Ask students to return to their recordings from Lesson 2 to improve their projection, clarity, and pronunciation.
 - ★ Are their words clear, enunciated, and loud enough?
 - ★ What words need to be listened to again with dictionary.com's audio tool?
-
- ★ Ask students to return to their recordings from Lesson 2 to improve their rhythm, stressed syllables, and tone.
 - ★ Do the lines have a pattern of sound or repeated beat?
 - ★ What multisyllabic words need to be listened to again with dictionary.com's audio tool?
 - ★ What type of emotion can be used with specific words?

[Presentation Etiquette Lessons Student Slides](#)

Lesson 4: Dissect the Recitation Rubric
Students can use interpretation skills to improve presentation etiquette.

- ★ Ask students to return to their recordings from Lesson 2 to improve their understanding and communication.
- ★ How might they use emotion, expression, and gestures to enhance their recitation?
- ★ Introduce "mapping the tone" of a poem to help students find different emotions in a poem, and convey those emotions in contrasting tones of voice and gestures.

[Presentation Etiquette Lessons Student Slides](#)
[Tone Map \(adapted\)](#)

Lesson 5: Dissect the Recitation Rubric

Students can use body language to improve presentation etiquette.

- ★ Discuss the concept of confidence. When have they felt confident?
- ★ Ask students to discuss what they do to increase their confidence.
- ★ Show students examples of recitations where young people make eye contact, are relaxed, and are confident.

[Presentation Etiquette Lessons Student Slides](#)

https://www.poetryoutloud.org/competing/tips-on-reciting/#physical_presence

Lesson 6: Prepare to rehearse

Students can make notes and reminders to themselves on their recitation poem.

- ★ Before students rehearse, ask them to take notes and write reminders to themselves on their recitation poem.
- ★ Encourage them to use the rubric to guide their note-taking.
- ★ Students should create a system of colors, symbols, shapes, and annotations that is best for them.

[Presentation Etiquette Lessons Student Slides](#)

More information: [Reciting Other People's Poetry: A Dusty Relic or Powerful Teaching Tool?](#)

Lesson 7: Improve recitations based on self-evaluation

Students can evaluate their own recorded recitation.

[Presentation Etiquette Lessons Student Slides](#)

[Poetry Recitation Rubric for Student Self Evaluation](#)

Lesson 8: Improve recitations based on feedback

Students can evaluate their peers' recitations.

[Presentation Etiquette Lessons Student Slides](#)

[Poetry Recitation Rubric for Student Feedback](#)

[Feedback Sentence Starters](#)

Lesson 9: Practice creating video entry

Students can follow guidelines, directions, and rules.

While all students are encouraged to practice recitation and video their recitation, please remember for contest entries:

- A school selects a max of two students per level (3rd-8th grade) to submit video entries
- Each student per level must choose a different poem from the ESU Handbook to recite

Contest Reminders (refer to the ESU Handbook):

- No visual aids or props of any kind may be used when reciting the poem.
- Before presenting their poems, students must say their name, the title and author of the poem. They should not say their school name.
- School uniform or any clothing with the school insignia may not be worn.
- Students should wear formal clothes.
- Video layout requirements must be followed.

[Presentation Etiquette Lessons Student Slides](#)