

## Poetry Recitation Rubric for Student Self-Evaluation

<b>Student Name</b>				
<b>Poem Title and Author</b>				
	<b>Almost perfect!</b> Excellent things I did are...	<b>Good job!</b> Some things I did well are...	<b>Keep trying!</b> Some things I could revise are...	<b>Self-evaluation:</b> How to improve, ideas, questions, suggestions...
<b>Memorization</b>				
<b>Accurate:</b> Do I avoid errors and long pauses?				
<b>Diction</b>				
<b>Projection and Clarity:</b> Poem is easily heard with clear words (I do not mumble). Do I enunciate or speak loudly enough for all to hear?				
<b>Correct Pronunciation:</b> Do I pronounce words properly?				
<b>Rhythm, Stress, Meter, Tonality:</b> Do I notice these in my recitation?				
<b>Interpretation</b>				
<b>Understanding:</b> Phrasing, intonation, and appropriate expressions of emotion are shown. Does my emotion and expression enhance the recitation of the poem? I do not act out the poem.				
<b>Communication:</b> Do I express the emotion described in the poem?				
<b>Preparation:</b> It is obvious that I rehearsed and prepared? Do I follow the directions, guidelines, and rules provided by ESU?				
<b>Body Language</b>				
<b>Confidence:</b> Am I confident, relaxed, and make eye contact?				

