Name _____

Resolution Rubric	10 and below	11-12-13	14-15	16-17	18-19-20
Preambulatory Clauses	Absent or irrelevant information.	Some relevant information included.	Appropriate information included.	Appropriate information included and explained well.	Detailed information used and explained to support the rest of the resolution.
Operative Clauses	Minimal topic development. Little or no explanation of solutions to the issue.	Weak topic/idea development and explanation of solutions to the issue.	Satisfactory topic development and explanation of solutions to the issue.	Good topic development. and explanation of solutions to the issue.	Excellent topic development. Detailed and clear explanation of solutions to the issue
Knowledge	• Inaccurate knowledge included. • Limited relevance to the nation's point-of-view.	• Basic knowledge included. • Rudimentary relevance to the nation's point-of-view.	• Accurate knowledge included. • Moderately relevant to the nation's point-of-view.	• Detailed knowledge included. • Relevant to the nation's point-of-view. • Includes theory from the unit of study.	• Highly detailed knowledge included. • Highly relevant to the nation's point-of-view. • Includes theory from the unit of study.
Skills	Little or no awareness of audience and/or task.	Simplistic language. Little overall organization.	Some variety in language. Some overall organization.	Appropriate use of language. Logical organization.	Effective/rich use of language Careful and/or subtle organization
Conventions	Errors seriously interfere with communication.	Too many errors relative to the length of the paragraph.	Few errors relative to the length of paragraph.	Good control of sentence structure, grammar, usage and mechanics.	Very good control of sentence structure, grammar, usage and mechanics.
Format of resolution	A total mess.	Significant mistakes.	Some mistakes in formatting.	Mostly correct format.	Correct format used.

Resolution Grade _____