2022 ESU Chile Public Speaking Competition (PSC) National Guidelines follow the same expectations as the International (IPSC) Guidance Handbook Quiz = PSC Badge Level 1 Task 1

1. The 2022 PSC involves preparing an original speech that when spoken aloud is
a. 1 to 2 minutes in length
b. 3 to 4 minutes in length
c. 4 ½ to 5 ½ minutes in length
d. however long it takes to express your opinions

2. The 2022 PSC theme for the participant's speech is
a. ***"The world is bigger and smaller than it's ever been"***
b. ***"The best route to change engages all voices"***
c. ***"We expect too much from our heroes"***
d. ***"Our real choices are made without us realising it"***

3. Winner of our Public Speaking Chile Competition (announced on April 1, 2022) will then spend next several weeks preparing for the International Public Speaking Chile Competition The student that represents ESU Chile will then need to be prepared to write another speech, performed virtually, on the theme
a. ***"The world is bigger and smaller than it's ever been"***
b. ***"The best route to change engages all voices"***
c. ***"We expect too much from our heroes"***
d. ***"Our real choices are made without us realising it"***

4. Each ESU Chile School are encouraged to organize their own internal competitions to select the student that will ultimately represent their school. Teachers and Administrators that are organizing inner-school competitions are encouraged to Pre-Register to show their interest in participating for this event using ESU Chile website online form by
a. March 1, 2022 – March 14, 2022
b. March 14, 2022 – March 18, 2022
c. March 28, 2022 - March 31, 2022
d. May 9, 2022 – May 13, 2022

5. Final Registration for each ESU Chile School must complete ESU Chile website online form for their selected student and must be completed by
a. March 1, 2022 – March 14, 2022
b. March 14, 2022 – March 18, 2022
c. March 28, 2022 - March 31, 2022
d. May 9, 2022 – May 13, 2022

6. When selecting a topic and a title for a speech the speaker should

a. choose a topic or subject area which they don't know a lot about but which they are interested in
b. choose a topic that could capture the interest of the audience
c. choose a topic that they can research effectively using resources available to them
d. All of the above
e. None of the above

7. Regarding research, speaker should
a. aim to utilise fact-based resources
b. ensure that the information to support their arguments is up-to-date
c. use more than one source of evidence
d. use anecdotal evidence in moderation
d. All of the above
e. None of the above

8. Speakers should also remember that simply stating the evidence is not a substitute for explaining their arguments logically. Ultimately, any empirical evidence used should support or complement an argument in the speech, not dominate it.
a. True
b. False

9. Most speeches will be on issues that will be unresolved or debatable. There will be arguments on both sides. During research, speakers will discover evidence or other information which does not support the conclusion of their speech or with which they disagree. Therefore,
a. this evidence or information should be ignored and left out of the presentation
b. acknowledge the existence of evidence and utilise their persuasive skills and their own evidence to persuade the audience of their credibility

10. Organisation and Prioritisation is important, a typical speech includes
a. Introduction, Main Arguments, and Conclusion
b. Introduction included an opening that was an attention getter as well as included a statement of intent
c. Main arguments included 3 or more main ideas with appropriate evidence and analysis
d. Conclusion included a succinct summary of all the main strands of the speech in support of the overall thesis of the speech
d. All of the above
e. None of the above

Answer Key -- 2022 ESU Chile Public Speaking Competition (PSC) National Guidelines follow the same expectations as the International (IPSC) Guidance Handbook Quiz

1. The 2022 PSC involves preparing an original speech that when spoken aloud is
a. 1 to 2 minutes in length
b. 3 to 4 minutes in length
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d. however long it takes to express your opinions

2. The 2022 PSC theme for the participant's speech is
a. ***"The world is bigger and smaller than it's ever been"*** (2021 PSC theme)
b. ***"The best route to change engages all voices"*** (2021 IPSC theme)
c. ***"We expect too much from our heroes"***
d. ***"Our real choices are made without us realising it"*** (2022 IPSC theme)

3. Winner of our Public Speaking Chile Competition (announced on April 1, 2022) will then spend next several weeks preparing for the International Public Speaking Chile Competition. The student that represents ESU Chile will then need to be prepared to write another 5-minute speech, performed virtually, on the theme
a. ***"The world is bigger and smaller than it's ever been"***
b. ***"The best route to change engages all voices"***
c. ***"We expect too much from our heroes"***
d. ***"Our real choices are made without us realising it"*** (2022 IPSC theme)

4. Each ESU Chile School are encouraged to organize their own internal competitions to select the student that will ultimately represent their school. Teachers and Administrators that are organizing inner-school competitions are encouraged to Pre-Register to show their interest in participating for this event using ESU Chile website online form by
a. March 1, 2022 – March 14, 2022 (Pre-registration, school plans to send a rep to PSC)
b. March 14, 2022 – March 18, 2022
c. March 28, 2022 - March 31, 2022 (Semi-finalists are announced and Final Heats completed)
d. May 9, 2022 – May 13, 2022 (IPSC via zoom hosted by ESU London)

5. Final Registration for each ESU Chile School must complete ESU Chile website online form for their selected student and must be completed by
a. March 1, 2022 – March 14, 2022
b. March 14, 2022 – March 18, 2022 (Registration of student data and mp4 video of speech)
c. March 28, 2022 - March 31, 2022
d. May 9, 2022 – May 13, 2022

6. When selecting a topic and a title for a speech the speaker should

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