ENGLISH-SPEAKING UNION
Chile

ESU Chile Poetry Badge Tasks for Teacher and Student

	Teacher/Coach/Support Staff	Student Participant (3° 4° 5° 6° 7° 8°)
Level 1 Badge: (Completed Introduction & Overview Activities available on ESU Poetry site)		
Level 1 Task 1	Opened the current handbook (on ESU Web) and read the participants guidelines ... completed quiz (provided on ESU website) earned score of 80% or higher	Opened the current handbook (on ESU Web) and read the participants guidelines ... completed quiz (provided on ESU website) earned score of 80% or higher
Level 1 Task 2	Read the selected poems provided within the current handbook ... **read aloud to your students** the appropriate level poems for that grade level	Selected a poem provided within the current handbook ... **read it aloud to another person** such as a, student, teacher, family member
Level 1 Task 3	Instruct your students to make a practice video recording of their selected poem	Made a practice video recording of you saying your selected poem
Level 1 Task 4	Instruct students to view their recording and make a list of what they think they did well and what they can improve upon	View your recording of your selected poem make a list of what you did well and what you can improve upon
Level 1 Task 5	Instruct students to view their recording with another student or family member – have the students give comment on one thing that they did well	View your recording with another student or family member – ask them to give comment on one thing that you did well and then give a positive comment to another student in your class
	All 5 Level 1 globes and Poetry Box should change color to show completion of level 1 tasks	**All 5 Level 1 globes and Poetry Box should change color to show completion of level 1 tasks**
Go online and play a free rhyming game https://www.education.com/games/hearing-rhymes/?gclid=CjwKCAjwx8iIBhBwEiwA2quaq5CUSwF5EEEWYkZZOeVAUBfkGNSyLiap9IO6adDmPOPg127wv9VNPhoCdWMQAvD_BwE		
Level 2 Badge: (Completed Suggested Engagement Activities available on ESU site)		
Level 2 Task 1	Have students copy the words of their selected poem, then practice reading their selected poem silently. As they read circle every punctuation (comma, period, question mark), then read again, silently with necessary pausing for punctuation, rhythm, tone, and emotion	Copy the words of your selected poem, then practice reading their selected poem silently. As you read circle every punctuation (comma, period, question mark), then read again, silently with necessary pausing for punctuation, rhythm, tone, and emotion
Level 2 Task 2	Have students analyze their selected poem using suggested strategies such as Dictionary.com and Thesaurus.com –look up at least 3 words using the online tools Dictionary.com and Thesaurus.com	Analyze your selected poem using suggested strategies such as Dictionary.com and Thesaurus.com –look up at least 3 words using the online tools Dictionary.com and Thesaurus.com
Level 2 Task 3	Have students complete the Inference Graphic Organizer including _Specific word or phrase from the poem _What I know from reading experience	Complete the Inference Graphic Organizerusing text from your poem including _Specific word or phrase from the poem _What I know from reading experience

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	_ Inference (words or drawing)	_ Inference (words or drawing)
Level 2 Task 4	Using the copy of the text of their poem, have students highlight with a bright color key words that help analyze the poem's theme and meaning include what is the poem's theme, what is the poet's message, does it connect with anything in their lives …	Using the copy of the text of your poem, highlight with a bright color key words that help analyze the poem's theme and meaning include what is the poem's theme, what is the poet's message, does it connect with anything in their lives …
Level 2 Task 5	Review the SLAM Techniques Chart S=Structure L= Language (literary terms used) A= Affect (mood) M= Meaning (theme, symbols)	Complete the SLAM Techniques Chart S=Structure L= Language (literary terms used) A= Affect (mood) M= Meaning (theme, symbols)
Level 2 Task 6	Have students video record their poem again-- watch the first video recording then this recording and note the improvement	Video record your poem again-- watch the first video recording then this recording and note your improvement
	All 6 Level 2 globes and Poetry Box should change color to show completion of level 2 tasks	**All 6 Level 2 globes and Poetry Box should change color to show completion of level 2 tasks**
Go online and play a free synonyms game https://www.turtlediary.com/game/matching-synonyms.html		
Level 3 Badge: (Completed Body Language & Presentation Etiquette Activities available on ESU site)		
Level 3 Task 1	With your students, review the ESU Poetry Contest Recitation Rubric, have students complete the self-evaluation of the rubric =Memorization, Diction, Interpretation, & Body Language	Review the ESU Poetry Contest Recitation Rubric, then complete the self-evaluation of the rubric = Memorization, Diction, Interpretation, & Body Language
Level 3 Task 2	Have students work with a partner, each will complete the ESU Poetry Contest Recitation Rubric as one of their classmates recites their poem, then gives appropriate feedback to their classmate	Complete the ESU Poetry Contest Recitation Rubric as one of your classmates recites their poem, give appropriate feedback to your classmate
Level 3 Task 3	Have students work on memorization strategies and adding hand gestures... record themself, this time, just the audio, no visual, when they listen to themself, can they hear expression changes in your voice...	Work on memorization strategies and adding hand gestures... record yourself, just the audio, no visual, when you listen to yourself, can you hear expression changes in your voice...
Level 3 Task 4	Have students focus on hand gestures and facial expressions that show emotion or tone of the words... complete Tone Mapping Activity https://www.wordgametime.com/videos/tone-and-mood (higher level presentation activity)	Focus on hand gestures and facial expressions that show emotion or tone of the words... complete Tone Mapping Activity
Level 3 Task 5	Have students practice saying their selected poem with a partner. Have themfocus on body	Practice saying your selected poem with a partner. Focus on body language, when saying

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	language, when saying their poem aloud, are they stiff, nervous or show confidence.	your poem aloud, are you or your partner stiff, nervous or show confidence.
Level 3 Task 6	Have students write additional notes, digital or hand written, helpful hints to remember while practicing reciting your poem	Write additional notes, digital or hand written, helpful hints to remember while practicing reciting your poem
Level 3 Task 7	Have students video record another practice of their recitation, then complete another self-evaluation on areas that you have improved and areas to improve upon	Video record yourself again, then complete another self-evaluation on areas that you have improved and areas to improve upon with your poem recitation
Level 3 Task 8	Assign students partners, watch another student recite their poem, complete the rubric evaluation to give them feedback on their performance	Working with a partner, watch another student recite their poem, complete the rubric evaluation to give them feedback on their performance
Level 3 Task 9	Have students make a final video presentation. Watch all their classmates presentations and select one participant to complete participant registration to represent your school at the ESU Poetry Competition	Make a final video presentation. Watch all your classmates presentations and select one participant to complete participant registration to represent your school at the ESU Poetry Competition
	All 9 Level 3 globes and Poetry Box should change color to show completion of level 3 tasks	**All 9 Level 3 globes and Poetry Box should change color to show completion of level 1 tasks**
Go online and play a Guess the Feelings and Emotions https://www.youtube.com/watch?v=kpZEfA4glPw		

Incentives:

1. Selected by your teacher to represent your school at your grade level for the current ESU Poetry Recitation Competition
2. Completed video recording of your poetry recitation and sent it to ESU following all the guidelines in the current ESU Handbook
3. Selected to be a semifinalist in the ESU Poetry Competition
4. Selected as a finalist in the ESU Poetry Competition
5. Awarded placement medal of 3rd Place, 2nd Place, or 1st Place in the ESU Poetry Competition
6. School Awarded Traveling Trophy for Poetry Competition