

Public Speaking Rubric for Student Feedback -- Self-evaluation or Peer Evaluation

Student Name _____

Speech Title _____

___ Self-evaluation ___ Peer Evaluation

	Almost perfect! Excellent things you did are...	Good job! Some things you did well are...	Keep trying! Some things you could revise are...	Self-evaluation: How to improve, ideas, questions, suggestions...
Expression and Delivery -- creative interpretation of the theme, . Appropriate Timing of speech 4:30-5 minutes, demonstrated a sense of spontaneity, enunciation, spoke slowly, clearly and loudly, appropriate use of vocabulary Body language - gestures, eye contact, confident, relaxed				
Reasoning and Evidence -- presented main ideas with appropriate evidence and analysis -- Research sources on their topic were appropriate -- arguments included persuading, informing, inspiring and entertaining their audience.				
Organisation and Prioritisation — Introduction was attention getting and informative, Body developed their points, Conclusion was memorable				
Listening and Response —when questioned about their topic, response added additional evidence and showed confidence				